

40 ACTIVITIES | A4 PDF

My First Scissor Skills

From small snips to simple shapes



Ages 3-5, with direct supervision

Worked example, guidance and grown-up answer notes

Free, without an account. One little step at a time.

For grown-ups

Goal

Practise opening and closing scissors and following straight and curved cutting paths.

How to use

Start with one page that suits your child. Read instructions aloud if needed, model one example, then give your child a turn. Listen to their ideas.

Starting point

Ages 3-5, with direct supervision. Age is a guide, not a deadline. There is no need to finish quickly or make perfect marks.

Stages

01-10 explore; 11-20 try with help; 21-30 try independently; 31-40 challenge. Return to easier practice whenever helpful.

Materials

A pencil, eraser and crayons. Scissor activities also need child-safe scissors, easy-to-cut paper and direct adult supervision.

Encouragement

Celebrate effort and allow another try. Stop if your child feels tired or uncomfortable.

Try an example together

Find the start and finish marks. Show one example, then give your child a turn.



For cutting: a grown-up prepares the outside card or strip first. The child follows the dashed path. Keep the helping hand away from the scissors.

Your 40-activity map

01-05	Small snips
06-10	Long straight lines
11-15	Sloping lines
16-20	Corners and zigzags
21-25	Wide curves
26-30	Wavy paths
31-35	C and S curves
36-40	Closed shapes

Keep any notes privately. No child name, account or profile is needed.

Print and use comfortably

Print

Use A4 portrait, actual size / 100%, preferably single-sided. Print one sample page first. The frame has margins of more than 9 mm.

Black and white

Colour is only an accent. Text, shapes, numbers and path markers still work in black and white.

Scissor safety

Dashed lines are the child's cutting path. A grown-up prepares the outside strips. Use child-safe scissors and direct supervision.

Use and ownership

Free for personal, family and classroom use. You may print for your own pupils. Do not resell or re-upload the PDFs as your own collection. Share the PlayNana page link.

Checks and limits

PDF pages and answers are checked digitally. Physical printing and use with children have not been tested. Adjust the help you offer and stop if uncomfortable.

EXPLORE

Small snips

A grown-up cuts out each card or strip first. Cut the dashed path from the scissors mark.



Use child-safe scissors with direct adult supervision. Stop when tired.

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EXPLORE

Long straight lines

A grown-up cuts out each card or strip first. Cut the dashed path from the scissors mark.

Strip 1



Strip 2



Strip 3



Strip 4



Use child-safe scissors with direct adult supervision. Stop when tired.

EXPLORE

Long straight lines

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Strip 1



Strip 2



Strip 3



Strip 4



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Strip 3



Strip 4



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Strip 2



Strip 3



Strip 4



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EXPLORE

Long straight lines

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Strip 1



Strip 2



Strip 3



Strip 4



Use child-safe scissors with direct adult supervision. Stop when tired.

TRY WITH HELP

Sloping lines

A grown-up cuts out each card or strip first. Cut the dashed path from the scissors mark.

Strip 1



Strip 2



Strip 3



Strip 4



Use child-safe scissors with direct adult supervision. Stop when tired.

TRY WITH HELP

Sloping lines

A grown-up cuts out each card or strip first. Cut the dashed path from the scissors mark.

Strip 1



Strip 2



Strip 3



Strip 4



Use child-safe scissors with direct adult supervision. Stop when tired.

TRY WITH HELP

Sloping lines

A grown-up cuts out each card or strip first. Cut the dashed path from the scissors mark.

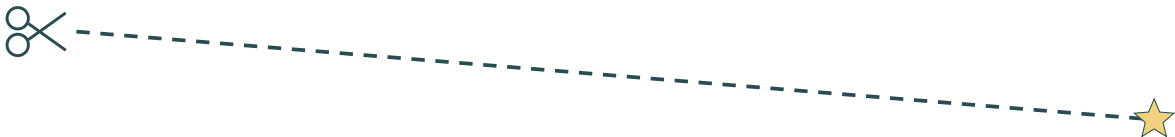
Strip 1



Strip 2



Strip 3



Strip 4



Use child-safe scissors with direct adult supervision. Stop when tired.

TRY WITH HELP

Sloping lines

A grown-up cuts out each card or strip first. Cut the dashed path from the scissors mark.

Strip 1



Strip 2



Strip 3



Strip 4

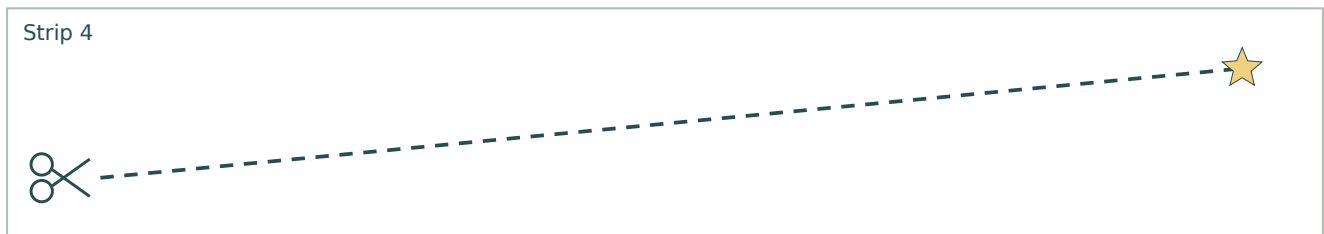
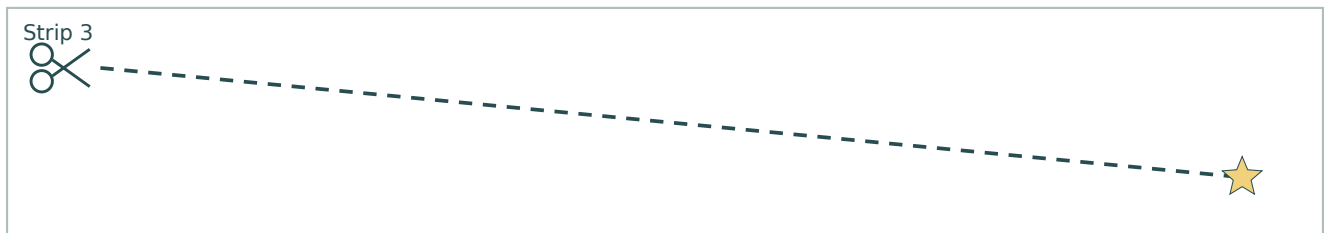
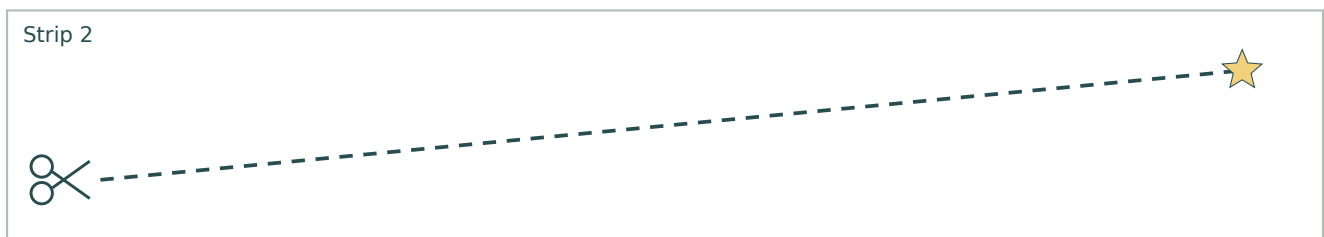
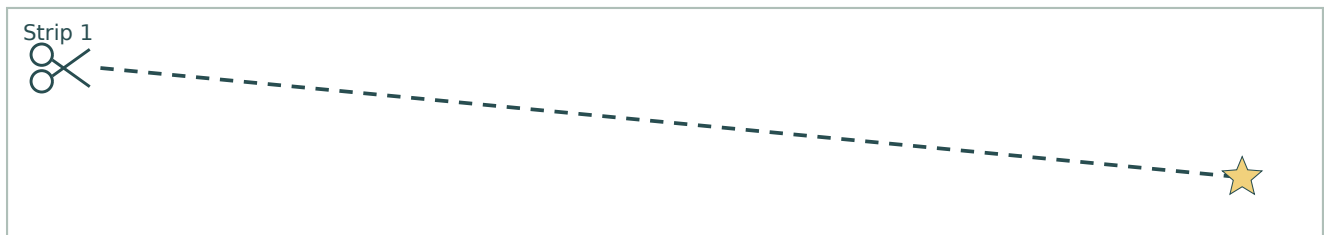


Use child-safe scissors with direct adult supervision. Stop when tired.

TRY WITH HELP

Sloping lines

A grown-up cuts out each card or strip first. Cut the dashed path from the scissors mark.



Use child-safe scissors with direct adult supervision. Stop when tired.

TRY WITH HELP

Corners and zigzags

A grown-up cuts out each card or strip first. Cut the dashed path from the scissors mark.

Strip 1



Strip 2



Strip 3



Strip 4



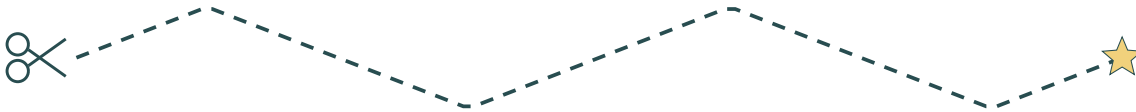
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Corners and zigzags

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Strip 1



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Strip 3



Strip 4



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Strip 1



Strip 2



Strip 3



Strip 4



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Corners and zigzags

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Strip 1



Strip 2



Strip 3



Strip 4



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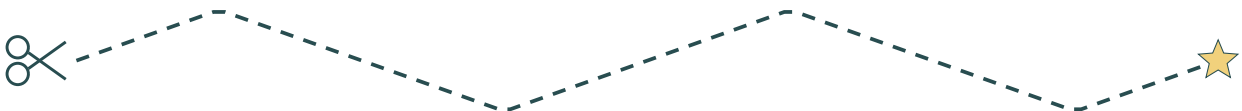
Strip 1



Strip 2



Strip 3



Strip 4



Use child-safe scissors with direct adult supervision. Stop when tired.

TRY INDEPENDENTLY

Wide curves

A grown-up cuts out each card or strip first. Cut the dashed path from the scissors mark.

Strip 1



Strip 2



Strip 3



Strip 4



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TRY INDEPENDENTLY

Wide curves

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Strip 1



Strip 2



Strip 3



Strip 4



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Wide curves

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Strip 1



Strip 2



Strip 3



Strip 4



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Strip 2



Strip 3



Strip 4



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Strip 2



Strip 3



Strip 4



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TRY INDEPENDENTLY

Wavy paths

A grown-up cuts out each card or strip first. Cut the dashed path from the scissors mark.

Strip 1



Strip 2



Strip 3



Strip 4



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TRY INDEPENDENTLY

Wavy paths

A grown-up cuts out each card or strip first. Cut the dashed path from the scissors mark.

Strip 1



Strip 2



Strip 3



Strip 4



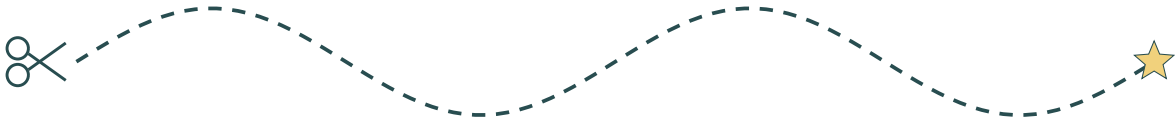
Use child-safe scissors with direct adult supervision. Stop when tired.

TRY INDEPENDENTLY

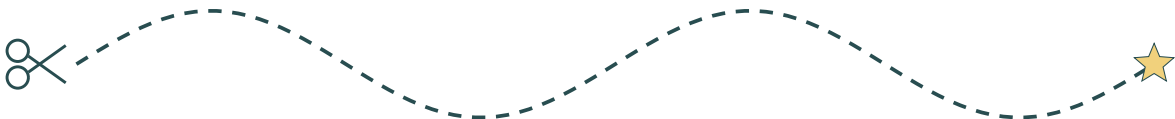
Wavy paths

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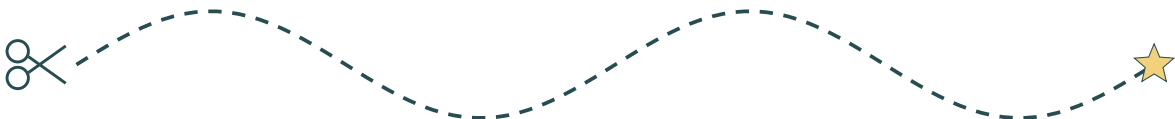
Strip 1



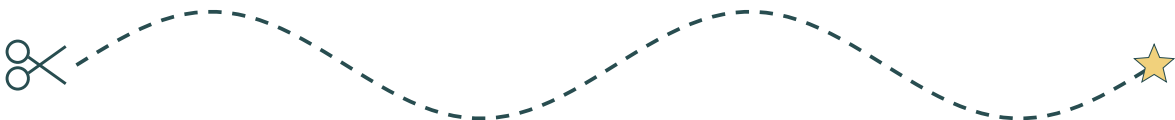
Strip 2



Strip 3



Strip 4



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Wavy paths

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Strip 2



Strip 3



Strip 4



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CHALLENGE

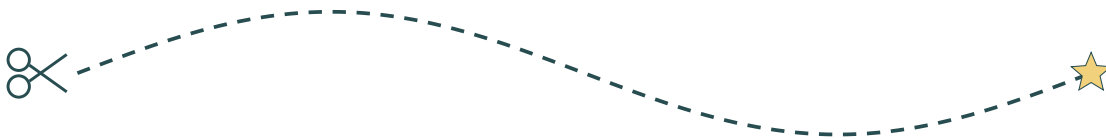
C and S curves

A grown-up cuts out each card or strip first. Cut the dashed path from the scissors mark.

Strip 1



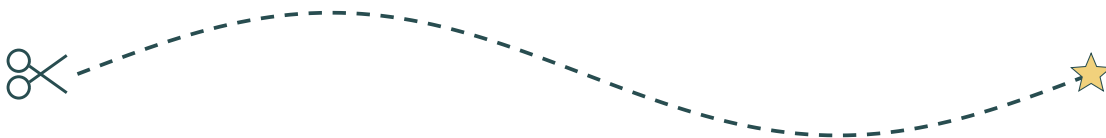
Strip 2



Strip 3



Strip 4



Use child-safe scissors with direct adult supervision. Stop when tired.

CHALLENGE

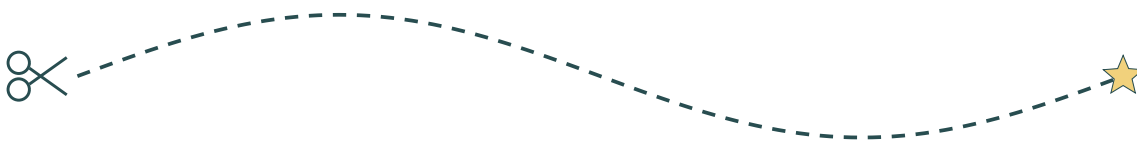
C and S curves

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Strip 1



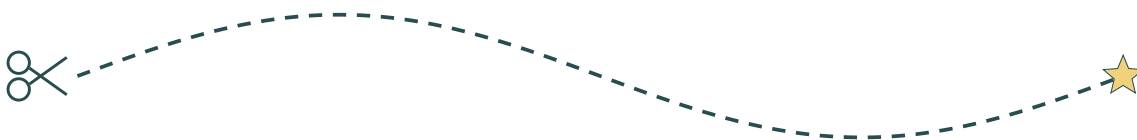
Strip 2



Strip 3



Strip 4



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CHALLENGE

C and S curves

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Strip 1



Strip 2



Strip 3



Strip 4



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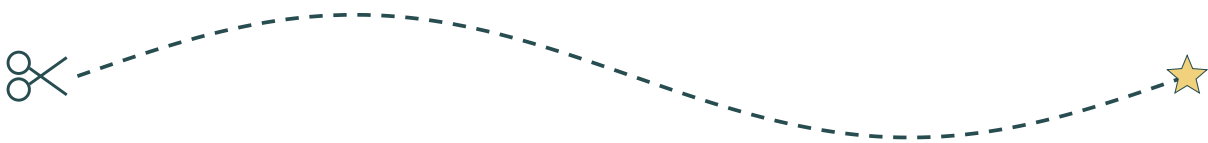
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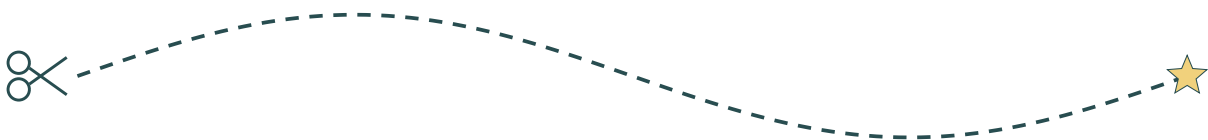
Strip 2



Strip 3



Strip 4



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CHALLENGE

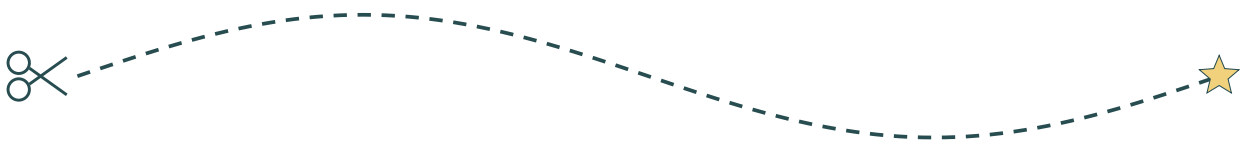
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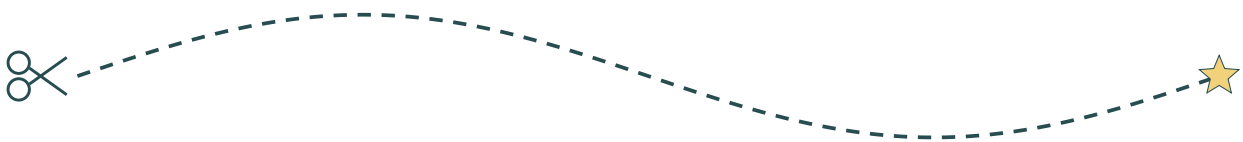
Strip 2



Strip 3



Strip 4



Use child-safe scissors with direct adult supervision. Stop when tired.

CHALLENGE

Closed shapes

Cut around the dashed shape. Start from the edge of the paper.



Start at the paper edge.



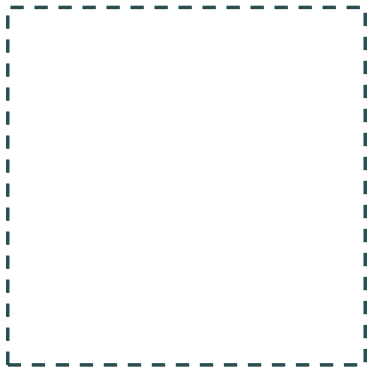
Start at the paper edge.

Turn the paper with your helping hand if comfortable. Point scissors away from your body.

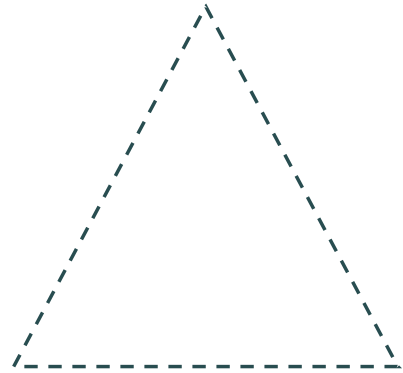
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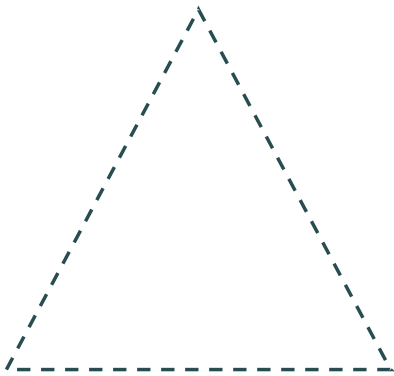
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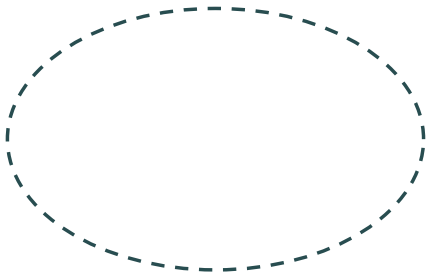
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Closed shapes

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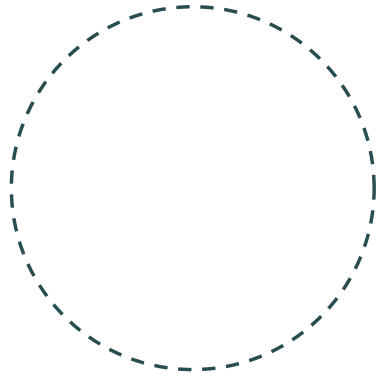
CHALLENGE

Closed shapes

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Start at the paper edge.



Start at the paper edge.

Turn the paper with your helping hand if comfortable. Point scissors away from your body.

Answers and grown-up notes

Activity 01

Observe starting at the mark, following the path and trying independently. Exact tracing or cutting is not required.

Activity 02

Observe starting at the mark, following the path and trying independently. Exact tracing or cutting is not required.

Activity 03

Observe starting at the mark, following the path and trying independently. Exact tracing or cutting is not required.

Activity 04

Observe starting at the mark, following the path and trying independently. Exact tracing or cutting is not required.

Activity 05

Observe starting at the mark, following the path and trying independently. Exact tracing or cutting is not required.

Activity 06

Observe starting at the mark, following the path and trying independently. Exact tracing or cutting is not required.

Activity 07

Observe starting at the mark, following the path and trying independently. Exact tracing or cutting is not required.

Activity 08

Observe starting at the mark, following the path and trying independently. Exact tracing or cutting is not required.

For open answers, accept other ways that meet the instructions. Listen to your child.

Answers and grown-up notes

Activity 09

Observe starting at the mark, following the path and trying independently. Exact tracing or cutting is not required.

Activity 10

Observe starting at the mark, following the path and trying independently. Exact tracing or cutting is not required.

Activity 11

Observe starting at the mark, following the path and trying independently. Exact tracing or cutting is not required.

Activity 12

Observe starting at the mark, following the path and trying independently. Exact tracing or cutting is not required.

Activity 13

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Activity 14

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Activity 15

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Activity 16

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Answers and grown-up notes

Activity 17

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Answers and grown-up notes

Activity 25

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Activity 26

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Activity 27

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Activity 32

Observe starting at the mark, following the path and trying independently. Exact tracing or cutting is not required.

For open answers, accept other ways that meet the instructions. Listen to your child.

Answers and grown-up notes

Activity 33

Observe starting at the mark, following the path and trying independently. Exact tracing or cutting is not required.

Activity 34

Observe starting at the mark, following the path and trying independently. Exact tracing or cutting is not required.

Activity 35

Observe starting at the mark, following the path and trying independently. Exact tracing or cutting is not required.

Activity 36

Accept gradual cutting. A grown-up helps the child start at the paper edge. Safety comes first.

Activity 37

Accept gradual cutting. A grown-up helps the child start at the paper edge. Safety comes first.

Activity 38

Accept gradual cutting. A grown-up helps the child start at the paper edge. Safety comes first.

Activity 39

Accept gradual cutting. A grown-up helps the child start at the paper edge. Safety comes first.

Activity 40

Accept gradual cutting. A grown-up helps the child start at the paper edge. Safety comes first.

For open answers, accept other ways that meet the instructions. Listen to your child.