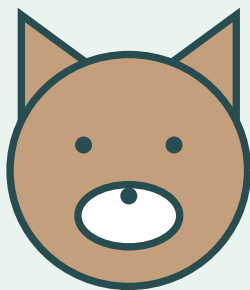


40 ACTIVITIES | A4 PDF

Read Short English Words

Hear sounds, blend words and understand



c + a + t
cat

Ages 5-7, according to readiness

Worked example, guidance and grown-up answer notes

Free, without an account. One little step at a time.

For grown-ups

Goal

Hear short vowel sounds, blend three sounds into CVC words, and read simple sentences with help.

How to use

Start with one page that suits your child. Read instructions aloud if needed, model one example, then give your child a turn. Listen to their ideas.

Starting point

Ages 5-7, according to readiness. Age is a guide, not a deadline. There is no need to finish quickly or make perfect marks.

Stages

01-10 explore; 11-20 try with help; 21-30 try independently; 31-40 challenge. Return to easier practice whenever helpful.

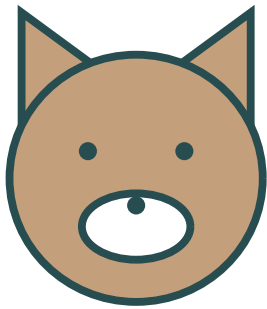
Materials

A pencil, eraser and crayons. Scissor activities also need child-safe scissors, easy-to-cut paper and direct adult supervision.

Encouragement

Celebrate effort and allow another try. Stop if your child feels tired or uncomfortable.

Try an example together



c | a | t
cat

1. Name the picture: cat. Say the word slowly.
2. Say the letter sounds /k/, short /a/, /t/. Blend them into cat. Use sounds rather than letter names.
3. Ask: "What sound is first? What sound is in the middle?"
4. Read the word together. Spoken answers are fine. Grown-ups can help with writing.

Use short vowel sounds. Model the sound clearly; avoid adding an extra "uh".

Your 40-activity map

01-05	Hear the sounds
06-10	Match sounds to words
11-15	Blend and write
16-20	Match words to pictures
21-25	Find the missing sound
26-30	Build a word
31-35	Read a clue
36-40	Read a sentence

Keep any notes privately. No child name, account or profile is needed.

Print and use comfortably

Print

Use A4 portrait, actual size / 100%, preferably single-sided. Print one sample page first. The frame has margins of more than 9 mm.

Black and white

Colour is only an accent. Text, shapes, numbers and path markers still work in black and white.

Reading support

These pages practise ten short-vowel CVC words, not a complete phonics course. Sentence pages include other words that a grown-up may need to read aloud.

Use and ownership

Free for personal, family and classroom use. You may print for your own pupils. Do not resell or re-upload the PDFs as your own collection. Share the PlayNana page link.

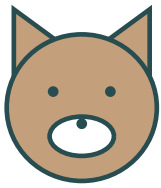
Checks and limits

PDF pages and answers are checked digitally. Physical printing and use with children have not been tested. Adjust the help you offer and stop if uncomfortable.

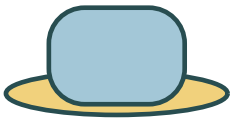
EXPLORE

Hear the sounds

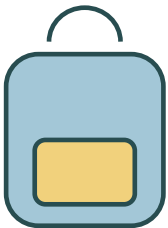
Name the picture with a grown-up. Say each sound, then blend the sounds into a word.

**cat****c | a | t**

Say the sounds, then blend. Use a short vowel sound.

**hat****h | a | t**

Say the sounds, then blend. Use a short vowel sound.

**bag****b | a | g**

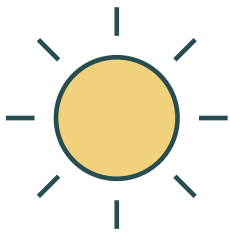
Say the sounds, then blend. Use a short vowel sound.

Answers may be spoken. A grown-up can help with writing; focus on sounds and meaning.

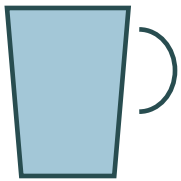
EXPLORE

Hear the sounds

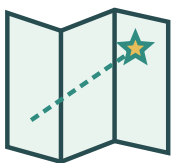
Name the picture with a grown-up. Say each sound, then blend the sounds into a word.

**sun****s | u | n**

Say the sounds, then blend. Use a short vowel sound.

**cup****c | u | p**

Say the sounds, then blend. Use a short vowel sound.

**map****m | a | p**

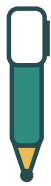
Say the sounds, then blend. Use a short vowel sound.

Answers may be spoken. A grown-up can help with writing; focus on sounds and meaning.

EXPLORE

Hear the sounds

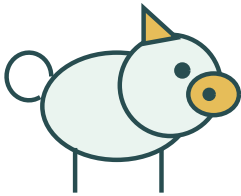
Name the picture with a grown-up. Say each sound, then blend the sounds into a word.



pen

p | e | n

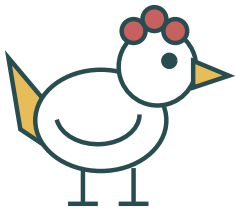
Say the sounds, then blend. Use a short vowel sound.



pig

p | i | g

Say the sounds, then blend. Use a short vowel sound.



hen

h | e | n

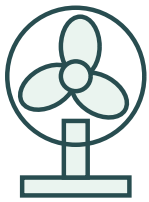
Say the sounds, then blend. Use a short vowel sound.

Answers may be spoken. A grown-up can help with writing; focus on sounds and meaning.

EXPLORE

Hear the sounds

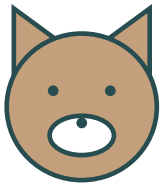
Name the picture with a grown-up. Say each sound, then blend the sounds into a word.



fan

f | a | n

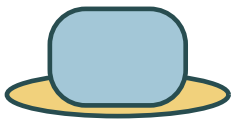
Say the sounds, then blend. Use a short vowel sound.



cat

c | a | t

Say the sounds, then blend. Use a short vowel sound.



hat

h | a | t

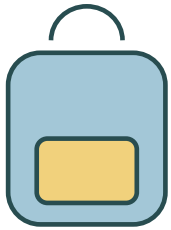
Say the sounds, then blend. Use a short vowel sound.

Answers may be spoken. A grown-up can help with writing; focus on sounds and meaning.

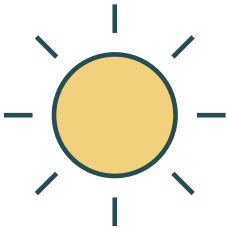
EXPLORE

Hear the sounds

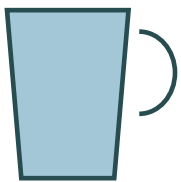
Name the picture with a grown-up. Say each sound, then blend the sounds into a word.

**bag****b | a | g**

Say the sounds, then blend. Use a short vowel sound.

**sun****s | u | n**

Say the sounds, then blend. Use a short vowel sound.

**cup****c | u | p**

Say the sounds, then blend. Use a short vowel sound.

Answers may be spoken. A grown-up can help with writing; focus on sounds and meaning.

EXPLORE

Match sounds to words

Blend the three sounds. Draw a line to the matching word.

b - a - g

cup

1

s - u - n

bag

2

c - u - p

sun

3

Answers may be spoken. A grown-up can help with writing; focus on sounds and meaning.

EXPLORE

Match sounds to words

Blend the three sounds. Draw a line to the matching word.

m - a - p

map

1

p - e - n

pig

2

p - i - g

pen

3

Answers may be spoken. A grown-up can help with writing; focus on sounds and meaning.

EXPLORE

Match sounds to words

Blend the three sounds. Draw a line to the matching word.

h - e - n

fan

1

f - a - n

cat

2

c - a - t

hen

3

Answers may be spoken. A grown-up can help with writing; focus on sounds and meaning.

EXPLORE

Match sounds to words

Blend the three sounds. Draw a line to the matching word.

h - a - t

sun

1

b - a - g

hat

2

s - u - n

bag

3

Answers may be spoken. A grown-up can help with writing; focus on sounds and meaning.

EXPLORE

Match sounds to words

Blend the three sounds. Draw a line to the matching word.

c - u - p

pen

1

m - a - p

map

2

p - e - n

cup

3

Answers may be spoken. A grown-up can help with writing; focus on sounds and meaning.

TRY WITH HELP

Blend and write

Blend the three sounds. Say or write the whole word.

c + u + p =

Check your word against the picture:



m + a + p =

Check your word against the picture:



p + e + n =

Check your word against the picture:



Answers may be spoken. A grown-up can help with writing; focus on sounds and meaning.

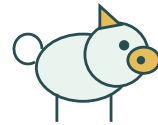
TRY WITH HELP

Blend and write

Blend the three sounds. Say or write the whole word.

p + i + g =

Check your word against the picture:



h + e + n =

Check your word against the picture:



f + a + n =

Check your word against the picture:



Answers may be spoken. A grown-up can help with writing; focus on sounds and meaning.

TRY WITH HELP

Blend and write

Blend the three sounds. Say or write the whole word.

c + a + t =

Check your word against the picture:

**h + a + t =**

Check your word against the picture:

**b + a + g =**

Check your word against the picture:



Answers may be spoken. A grown-up can help with writing; focus on sounds and meaning.

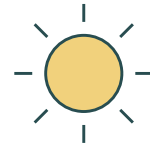
TRY WITH HELP

Blend and write

Blend the three sounds. Say or write the whole word.

s + u + n =

Check your word against the picture:

**c + u + p =**

Check your word against the picture:

**m + a + p =**

Check your word against the picture:



Answers may be spoken. A grown-up can help with writing; focus on sounds and meaning.

TRY WITH HELP

Blend and write

Blend the three sounds. Say or write the whole word.

p + e + n =

Check your word against the picture:



p + i + g =

Check your word against the picture:



h + e + n =

Check your word against the picture:



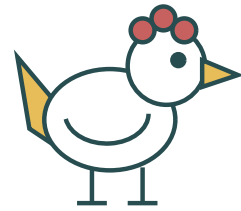
Answers may be spoken. A grown-up can help with writing; focus on sounds and meaning.

TRY WITH HELP

Match words to pictures

Read each word. Draw a line to its picture.

pen



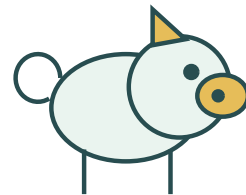
1

pig



2

hen



3

Answers may be spoken. A grown-up can help with writing; focus on sounds and meaning.

TRY WITH HELP

Match words to pictures

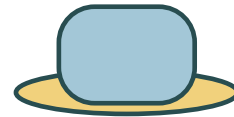
Read each word. Draw a line to its picture.

fan



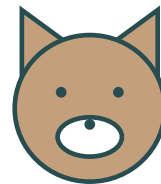
1

cat



2

hat



3

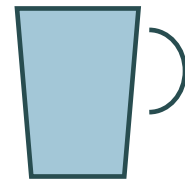
Answers may be spoken. A grown-up can help with writing; focus on sounds and meaning.

TRY WITH HELP

Match words to pictures

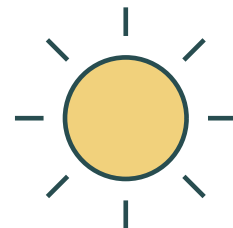
Read each word. Draw a line to its picture.

bag



1

sun



2

cup



3

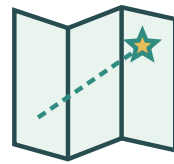
Answers may be spoken. A grown-up can help with writing; focus on sounds and meaning.

TRY WITH HELP

Match words to pictures

Read each word. Draw a line to its picture.

map



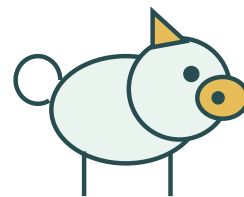
1

pen



2

pig



3

Answers may be spoken. A grown-up can help with writing; focus on sounds and meaning.

TRY WITH HELP

Match words to pictures

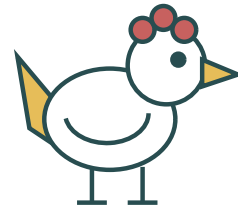
Read each word. Draw a line to its picture.

hen



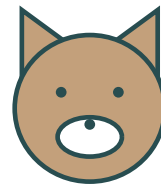
1

fan



2

cat



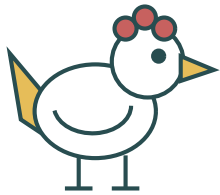
3

Answers may be spoken. A grown-up can help with writing; focus on sounds and meaning.

TRY INDEPENDENTLY

Find the missing sound

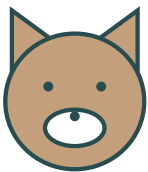
Look at the picture and word. Write the missing letter and say its sound.

**hen**

__ - e - n

**fan**

f - __ - n

**cat**

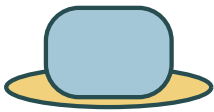
c - a - __

Answers may be spoken. A grown-up can help with writing; focus on sounds and meaning.

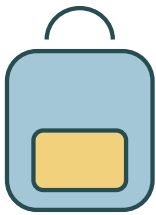
TRY INDEPENDENTLY

Find the missing sound

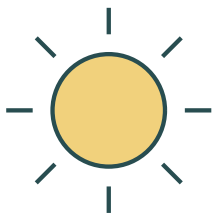
Look at the picture and word. Write the missing letter and say its sound.

**hat**

h - _ - t

**bag**

b - a - _

**sun**

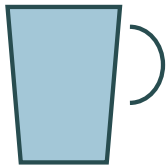
_ - u - n

Answers may be spoken. A grown-up can help with writing; focus on sounds and meaning.

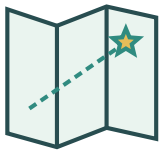
TRY INDEPENDENTLY

Find the missing sound

Look at the picture and word. Write the missing letter and say its sound.

**cup**

c - u - _

**map**

_ - a - p

**pen**

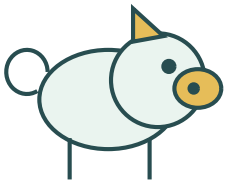
p - _ - n

Answers may be spoken. A grown-up can help with writing; focus on sounds and meaning.

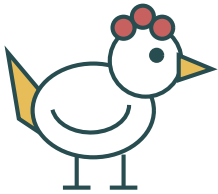
TRY INDEPENDENTLY

Find the missing sound

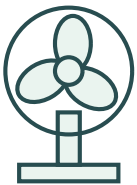
Look at the picture and word. Write the missing letter and say its sound.

**pig**

__ - i - g

**hen**

h - __ - n

**fan**

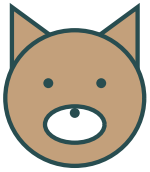
f - a - __

Answers may be spoken. A grown-up can help with writing; focus on sounds and meaning.

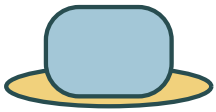
TRY INDEPENDENTLY

Find the missing sound

Look at the picture and word. Write the missing letter and say its sound.

**cat**

c - _ - t

**hat**

h - a - _

**bag**

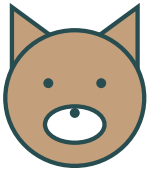
_ - a - g

Answers may be spoken. A grown-up can help with writing; focus on sounds and meaning.

TRY INDEPENDENTLY

Build a word

Put the letters in order to name the picture.

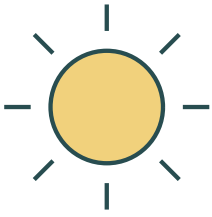
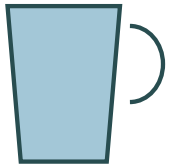
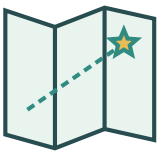
**a | c | t****a | h | t****a | g | b**

Answers may be spoken. A grown-up can help with writing; focus on sounds and meaning.

TRY INDEPENDENTLY

Build a word

Put the letters in order to name the picture.

**s | n | u****u | c | p****a | m | p**

Answers may be spoken. A grown-up can help with writing; focus on sounds and meaning.

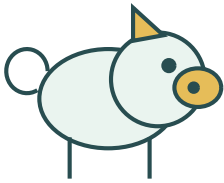
TRY INDEPENDENTLY

Build a word

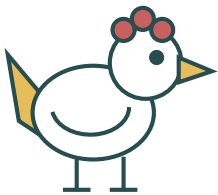
Put the letters in order to name the picture.



p | n | e



g | p | i



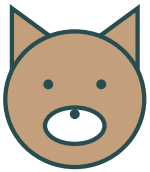
e | n | h

Answers may be spoken. A grown-up can help with writing; focus on sounds and meaning.

TRY INDEPENDENTLY

Build a word

Put the letters in order to name the picture.

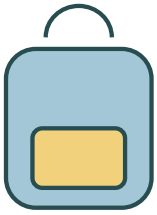
**a | f | n****c | a | t****a | t | h**

Answers may be spoken. A grown-up can help with writing; focus on sounds and meaning.

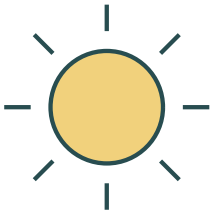
TRY INDEPENDENTLY

Build a word

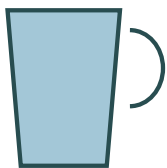
Put the letters in order to name the picture.



a | g | b



s | n | u



p | u | c

Answers may be spoken. A grown-up can help with writing; focus on sounds and meaning.

CHALLENGE

Read a clue

Read the clue with a grown-up. Circle the matching word.

You carry things in this.

cat**bag****sun**

It shines in the daytime sky.

sun**hat****fan**

You can drink from this.

cup**hen****cat**

Answers may be spoken. A grown-up can help with writing; focus on sounds and meaning.

CHALLENGE

Read a clue

Read the clue with a grown-up. Circle the matching word.

This picture helps you find places.

pig

hen

map

You can write with this.

pen

cup

pig

A farm animal that says oink.

pig

fan

cat

Answers may be spoken. A grown-up can help with writing; focus on sounds and meaning.

CHALLENGE

Read a clue

Read the clue with a grown-up. Circle the matching word.

A farm bird that lays eggs.

fan**hat****hen**

It moves air to help you feel cool.

fan**pig****cup**

A pet that says meow.

sun**map****cat**

Answers may be spoken. A grown-up can help with writing; focus on sounds and meaning.

CHALLENGE

Read a clue

Read the clue with a grown-up. Circle the matching word.

You wear this on your head.

pen

map

hat

You carry things in this.

map

cat

bag

It shines in the daytime sky.

sun

cup

fan

Answers may be spoken. A grown-up can help with writing; focus on sounds and meaning.

CHALLENGE

Read a clue

Read the clue with a grown-up. Circle the matching word.

You can drink from this.

sun**cat****cup**

This picture helps you find places.

map**pig****fan**

You can write with this.

bag**hat****pen**

Answers may be spoken. A grown-up can help with writing; focus on sounds and meaning.

CHALLENGE

Read a sentence

Read the sentence with help if needed. Answer using the sentence.

The cup is red.

What colour is the cup?

Nana has a map.

What does Nana have?

The pen is in a cup.

What is in the cup?

Answers may be spoken. A grown-up can help with writing; focus on sounds and meaning.

CHALLENGE

Read a sentence

Read the sentence with help if needed. Answer using the sentence.

A pig is in a pen.

What animal is in the pen?

The hen has an egg.

What does the hen have?

The fan is on.

What is on?

Answers may be spoken. A grown-up can help with writing; focus on sounds and meaning.

CHALLENGE

Read a sentence

Read the sentence with help if needed. Answer using the sentence.

The cat is on a mat.

What is on the mat?

Nana has a red hat.

What colour is the hat?

The bag is on a bed.

What is on the bed?

Answers may be spoken. A grown-up can help with writing; focus on sounds and meaning.

CHALLENGE

Read a sentence

Read the sentence with help if needed. Answer using the sentence.

The sun is up.

What is up?

The cup is red.

What colour is the cup?

Nana has a map.

What does Nana have?

Answers may be spoken. A grown-up can help with writing; focus on sounds and meaning.

CHALLENGE

Read a sentence

Read the sentence with help if needed. Answer using the sentence.

The pen is in a cup.

What is in the cup?

A pig is in a pen.

What animal is in the pen?

The hen has an egg.

What does the hen have?

Answers may be spoken. A grown-up can help with writing; focus on sounds and meaning.

Answers and grown-up notes

Activity 01

cat | hat | bag

Activity 02

sun | cup | map

Activity 03

pen | pig | hen

Activity 04

fan | cat | hat

Activity 05

bag | sun | cup

Activity 06

bag: right-hand choice 2. | sun: right-hand choice 3. | cup: right-hand choice 1.

Activity 07

map: right-hand choice 1. | pen: right-hand choice 3. | pig: right-hand choice 2.

Activity 08

hen: right-hand choice 3. | fan: right-hand choice 1. | cat: right-hand choice 2.

For open answers, accept other ways that meet the instructions. Listen to your child.

Answers and grown-up notes

Activity 09

hat: right-hand choice 2. | bag: right-hand choice 3. | sun: right-hand choice 1.

Activity 10

cup: right-hand choice 3. | map: right-hand choice 2. | pen: right-hand choice 1.

Activity 11

cup | map | pen

Activity 12

pig | hen | fan

Activity 13

cat | hat | bag

Activity 14

sun | cup | map

Activity 15

pen | pig | hen

Activity 16

pen: right-hand choice 2. | pig: right-hand choice 3. | hen: right-hand choice 1.

For open answers, accept other ways that meet the instructions. Listen to your child.

Answers and grown-up notes

Activity 17

fan: right-hand choice 1. | cat: right-hand choice 3. | hat: right-hand choice 2.

Activity 18

bag: right-hand choice 3. | sun: right-hand choice 2. | cup: right-hand choice 1.

Activity 19

map: right-hand choice 1. | pen: right-hand choice 2. | pig: right-hand choice 3.

Activity 20

hen: right-hand choice 2. | fan: right-hand choice 1. | cat: right-hand choice 3.

Activity 21

hen (missing letter: h) | fan (missing letter: a) | cat (missing letter: t)

Activity 22

hat (missing letter: a) | bag (missing letter: g) | sun (missing letter: s)

Activity 23

cup (missing letter: p) | map (missing letter: m) | pen (missing letter: e)

Activity 24

pig (missing letter: p) | hen (missing letter: e) | fan (missing letter: n)

For open answers, accept other ways that meet the instructions. Listen to your child.

Answers and grown-up notes

Activity 25

cat (missing letter: a) | hat (missing letter: t) | bag (missing letter: b)

Activity 26

cat | hat | bag

Activity 27

sun | cup | map

Activity 28

pen | pig | hen

Activity 29

fan | cat | hat

Activity 30

bag | sun | cup

Activity 31

bag | sun | cup

Activity 32

map | pen | pig

For open answers, accept other ways that meet the instructions. Listen to your child.

Answers and grown-up notes

Activity 33

hen | fan | cat

Activity 34

hat | bag | sun

Activity 35

cup | map | pen

Activity 36

red | map | pen

Activity 37

pig | egg | fan

Activity 38

cat | red | bag

Activity 39

sun | red | map

Activity 40

pen | pig | egg

For open answers, accept other ways that meet the instructions. Listen to your child.